

### **Live Lesson 1 (January): Create Your Own Mini-Class in Moodle**

- Students will choose a topic about which to teach peers. Mr Huff will approve topics. Students will begin their own mini-course creation after the live lesson.
- Live Lesson will go over how to create items listed below.
- Students will create a class header including a picture, their name, and a brief welcome message.
- Students will add a PDF “About Your Teacher” file to the welcome section
- Students will create five activities for other students to complete. Each activity will include one or more pictures and written instructions. Activities will include:
  - Two “Assignments”
    - One assignment will link a PDF file resource.
  - Two “Quizzes”
    - Quizzes will have three+ questions.
    - A variety of question types will be used.
  - One “Forum” discussion

**Between Live Lessons (Feb / March)** – Students will engage with peer created classes by completing the activities in those classes; fellow students will complete activities in one and other’s classes.

### **Live Lesson 2 (April): Reflections To This Point / Additional Course Creation Instruction**

- After group discussion relating to experiences with course creation and experiences engaging with peer courses, Mr Huff will teach students about additional activity types that are less frequently used. Brief intros to the following activities will be offered:
  - Wiki
  - Choice
  - Database
  - Glossary
  - Chat
  - H5P
  - Questionnaire
  - Survey
- Following the meeting, students will research Moodle.org to learn more about one of the activity types listed above, and will add that activity to their course. Students will engage with the activities created by peers.

**Credit:** Students who complete all items listed above will earn ½ elective credit.